**** The Islamia University of Bahawalpur

**Course Plan**

**DEPARTMENT OF Educational Training**

**Class: B.ED (4 years) Semester- 6th Fall 2017-2019**

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| Instructor | Dr.Zeenat Naz | Email: zeenatnaz1989@gmail.com | |
| Course Title : English Content ll | | Program |  |

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| **Course Objective:**  After completing this course, students will:  Enhance their language skills and Critical thinking.  • know why language is needed and why is it important.  • have improved their listening and reading skills in English  • be able to communicate in written and oral English with peers and teachers  • rely less on their first languages and increase their use of English in formal and informal situations | | | |
| **Methods of Teaching**  The course uses an integrated approach to language teaching that teaches all of the four language skills—listening, speaking, reading, and writing—in natural settings. Students are encouraged to respond through pair and group work and active learning strategies, such as role play, debates, presentations, and brainstorming. Students are encouraged to use online resources in conjunction with the course guide and make the best use of interactive exercises on various websites. This course links learning approaches with assessment tasks to provide students with the opportunity to accept responsibility for their own learning. Even if students begin the course unable to communicate fluently in English, Instructors will use English as the language of instruction. Instead of switching to Urdu or other languages when there is a problem communicating to them, you will use alternative strategies, such as slowing down, repetition, asking others to explain, or using simpler vocabulary. | | | |
| **Reference Books:**  Functional English  Reading  The Mercury Reader.A Custom Publication.Compiled by norther Illinois University. General Editiors: Janice Neulib; Kathleen ShineCain; Stephen Ruffus and Maurice Scharton. (A reader which will give students exposure to the best of twentieth century literature, without taxing the taste of engineering students).  A.J. Eastwood, *Oxford Practice Grammar* (Karachi: Oxford University Press, 2005). | | | |
| **Grading** | Instructors use a variety of assessments in this course to assess learning. It is recommended that course work count toward at least 50 per cent of students’ final grades. Instructors will advise which course work assignments will be graded. The remainder of the grade will be determined by mid-semester and end-of-semester examinations. | | |
| **Problem Session** |  | | |
| **SEQUENCE OF TOPICS TO BE COVERED** | | | |
| Lecture Week | Lecture Dates | Topics (outline of main topics and sub topics) |  |
| **WEEK 1** |  | Introduction of Paragraph writing |  |
| **WEEK 2** |  | Types of paragraph and its structure |  |
| **WEEK 3** |  | Essay writing and its types |  |
| **WEEK 4** |  | Formate of essay writing |  |
| **WEEK 5** |  | CV writing |  |
| **WEEK 6** |  | Report writing |  |
| **WEEK 7** |  | Formate of report writing |  |
| **WEEK 8** |  | Revision session |  |
| **WEEK 09 Mid Term Exam** | | | |
| **WEEK 10** |  | Language Learning Skills   * Reading * Writing |  |
| **WEEK 11** |  | * Listening skills * Speaking skills |  |
| **WEEK 12** |  | Presentation skills |  |
| **WEEK 13** |  | Comprehension |  |
| **WEEK 14** |  | Letter writing |  |
| **WEEK 15** |  | Types of Essay writing |  |
| **WEEK 16** |  | Story Writing and elements of story writing |  |
| **WEEK 17** |  | Revision for Final-term Exams |  |
| **WEEK 18 Final Term Exams** | | | |

**Student Evaluation criteria:**

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| Attendance | 5% |
| Workshop / Assignments/Case study | 5% |
| Surprise Test/Sudden Test, Quizzes | 5% |
| Class Participation | 5% |
| Mid Term Paper | 30% |
| Final Term paper | 50% |
| **Total** | **100%** |